

科目名	海外実習A	単位数	1単位	学期	前期
担当教員	佐藤 泰子	実務経験の有無		○	
科目区分	カリキュラムマップを表示する	関連するディプロマポリシー			
ナンバリング	X-21-B-3-350026	国際学部B：高度な語学運用力をもって異文化理解の精神を研ぎ澄まし、国際社会において協調的にネットワークを拡張していく意欲と能力を身につけていること			
授業の目的・テーマ	<p>Overseas Study A is offered to 3rd-year students who would like to participate in an overseas study or language seminar at higher institutions, internship or volunteer at government, NPG, NGO, etc. of their choice in a foreign country or Japan. This OPA can serve as an important stepping stone for students to build up their skills, resume, and cross-cultural understanding. They will apply their in-class knowledge to real-world meaningful work, gain hands-on experience, and expand their skill base.</p> <p>A variety of opportunities and tailored/non-tailored programs have been conducted before in USA, Cambodia, Canada, the Philippines, Russia, Taiwan, New Zealand since 2014.</p> <p>Upon completion of their study/work, students must produce a final video, presentation, or similar deliverable presenting the outcome/results of their experience in the 2nd semester.</p>				
内容	<p>Students are required to undertake a summer program/seminar or an internship for a minimum of 1 week or longer during summer break to receive a passing grade. They are expected to find study/internship opportunities themselves. Once found, students are required, before beginning the summer program/seminar or internship, to obtain permission from their seminar teacher after submitting their study/project plan, while attending "A Guide to Overseas Study". They need to submit (1) Weekly/Daily Reports, and (2) a Study/Internship Summary Report to their advisor in the seminar. The host organization will also be asked to submit an Evaluation Sheet, which must be sent directly to the Academic Office at NUIS. Lastly, students are required to make a presentation about their study/internship either in English or their chosen language in the 2nd semester. Upon satisfying these requirements, students will be awarded 1 credit. The length of the preparatory study & work and follow-up report should amount to at least 15 hours.</p>				

学修到達目標	<p>As a result of their overseas experience, and in combination with the program curriculum, students will:</p> <ul style="list-style-type: none"> • Have the basic knowledge and skills necessary to communicate across a variety of overseas contexts including their homestay, classroom and community. • Have actively engaged in the learning process, both within and outside of the language study program or the internship placement. • Be able to apply their academic learning to practical experiences. • Have explored, examined, and/or clarified career goals. • Have identified the basic nuances of working in a cross-cultural context. • Be better able to approach life with a high degree of adaptability, independence, and self-confidence. • Demonstrate the ability to think critically, solve complex problems, and cope effectively with ambiguous and unfamiliar situations.
実務経験との関連性	<p>現役の通訳案内士や英検協会の面接委員としての経験を活かし、実用的かつ実践的な英語教授法をもとに4技能の基礎力強化をはかり、新潟から発信できるグローバル人材を育成。カスタムメイド型授業を実践。</p>

授業時間外の学習	
【予習】時間・内容	<p>Students should plan to spend about two hours preparing for each hour spent in class. This work is in addition to the time spent reading extensively. Students have to manage their time carefully.</p>
【復習】時間・内容	<p>Students should plan to spend about two hours reviewing for each hour spent in class. This work is in addition to the time spent reading extensively. Students have to manage their time carefully.</p>

成績評価	
評価基準・方法	<p>(1) Daily Report (by student) 10% (2) Study/Internship Summary Report (by student) 10% (3) Evaluation Sheet (by host organization) 60% (4) Presentation (by student) 20%</p> <p>*The evaluation will be given by the seminar teacher and the credit will be accredited by the Dean of this Faculty. *Details about presentations will be sent via e-mail at the beginning of the 2nd semester.</p>
フィードバック方法	<p>Interactive written comments between a student and a lecturer are listed on a FEEDBACK SHEET as part of the portfolio.</p>

アクティブラーニング	
実施の有無	○
実施内容	<p>PBL (課題解決型学習) / 反転学習 / ディスカッション、ディベート / グループワーク / プレゼンテーション / 実習、実技、実験、フィールドワーク</p>

教科書/参考書	<p>1) Anna Lidstone and Caroline Rueckert (2007). The Study Abroad Handbook. NY: Palgrave Macmillan International. 2) Relevant materials will be distributed in the first class.</p> <p>※Students are provided with photocopiable materials. ※Students must bring a dictionary to class.</p> <p>RECOMMENDED: See the attached file.</p>
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受講上の留意点等	<p>1) "A Guide to Overseas Study" will provide students with important information about insurance, obligation of secrecy, etc. until each study/internship is conducted. See & check the updated schedule by portal. This class will be offered to students both in-class & online.</p> <p>2) The feasibility of and permission to participate in this program will be finally judged by the advisor in the seminar, including whether the selected venue, institution, or company is appropriate or not under COVID-19 pandemic situation.</p>
JABEE	