

科目名	総合英語2	単位数	1単位	学期	後期
担当教員	佐藤 泰子		実務経験の有無		○
科目区分	カリキュラムマップを表示する	関連するディプロマポリシー			
ナンバリング	X-21-A-1-200003	国際学部B：高度な語学運用力をもって異文化理解の精神を研ぎ澄まし、国際社会において協調的にネットワークを拡張していく意欲と能力を身につけていること			
授業の目的	<p>Students in Integrated English II (Advanced Basic English) will work to develop their reading, writing, speaking, and interpersonal skills. Students will expand their vocabulary, refine their reading ability, and engage in discussions as well as scholarly debates. Cooperative learning (group work) with overseas students & teaching assistants is a crucial part of this class and will help develop a student's communicative skills in addition to improving collaboration techniques.</p> <p>A selection of topics linked to positive and negative peace will be used to develop their English language resources and interest in the values and actions that allow people to flourish in their globally interlinked societies. Students will practice good writing techniques by using a variety of skills. Through this combination of activities, members of this class will gain greater skills to draw upon when reading and writing.</p>				
学修到達目標	<p>On completion of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Expand their vocabulary, grammar and speaking power while discussing with peers and the instructor. 2. Find the thesis and the most important topic sentences/main ideas, and to summarize that information. 3. Develop skimming and scanning skills. 4. Deepen an understanding of different varieties of English, and communicate their opinions and ideas about them in English. 5. Develop their English language resources and interest in the values and actions that allow people to flourish in their globally interlinked societies. 6. Pass / Get the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST. 				
実務経験との関連性	現役の通訳案内士や英検協会の面接委員としての経験を活かし、実用的かつ実践的な英語教授法をもとに4技能の基礎力強化をはかり、新潟から発信できるグローバル人材を育成。カスタムメイド型授業を実践。				

授業計画	
第1回	Introduction to course, text, and classroom management; self-introductions, conversations
第2回	Section 2 Impact of Wars Unit 7 Internment: Japanese Camps in North America after Pearl Harbor
第3回	Unit 7 Internment: Japanese Camps in North America after Pearl Harbor

第4回	Unit 8 Atomic Weapons: Hiroshima
第5回	Unit 8 Atomic Weapons: Hiroshima
第6回	Unit 9 Genocide and Crimes against Humanity: The Khmer Rouge
第7回	Unit 9 Genocide and Crimes against Humanity: The Khmer Rouge
第8回	Midterm test
第9回	Assessment & Feedback given formatively on the midterm test
第10回	Unit 10 Landmines: Demining in Afghanistan and Cambodia
第11回	Unit 10 Landmines: Demining in Afghanistan and Cambodia
第12回	Unit 11 Refugees: Life in a Refugee Camp and International Refugee Law
第13回	Unit 11 Refugees: Life in a Refugee Camp and International Refugee Law

第14回	Section 3 Nobel Prize Laureates Unit 12 Nelson Mandela: South African Anti-apartheid Activist
第15回	Unit 13 Aung San Suu Kyi: Peace Activist for Democracy and Human Rights
第16回	Final test

授業時間外の学習

【予習】時間・内容	Students should plan to spend about two hour of preparation for each hour spent in class. This work is in addition to the time spent reading extensively. Students have to manage their time carefully.
【復習】時間・内容	Students should plan to spend about two hour of review for each hour spent in class. This work is in addition to the time spent reading extensively. Students have to manage their time carefully.

成績評価

評価基準・方法	GRADING : Participation & Presentation 30 % Mid-term & Final exam 30% Quizzes & assignments 30% Learning Portfolio 10% Notes: 1) The syllabus and course calendar are subject to change. 2) The detailed information about a "Learning Portfolio" will be introduced in the first class 3) As the additional criterion (10%), students who passed/ got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST are added to the comprehensive evaluation.
フィードバック方法	Interactive written comments between a student and a lecturer are listed on a FEEDBACK SHEET as part of the portfolio.

アクティブラーニング	
実施の有無	○
実施内容	PBL (課題解決型学習) / 反転学習 / ディスカッション、ディベート / グループワーク / プレゼンテーション / 実習、実技、実験、フィールドワーク

教科書/参考書	<p>REQUIRED:</p> <p>1. Tatsukawa, K., et al. (2019). Global Issues Towards Peace. Tokyo: Nan'un-do.</p> <p>※Students are provided with photocopiable materials for vocabulary & grammar quizzes. ※They must bring to class a textbook, Evergreen in BE I & II.</p>
受講上の留意点等	<p>EXPECTATIONS:</p> <p>Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. All the language courses at NUIS require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.</p> <p>Prep courses for all of the tests including EIKEN (STEP), TOEIC; Tourism English Proficiency English will be given to all students in this course. All of the students who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd the semester.</p> <p>Office hours will be announced in the first class.</p>
JABEE	