

科目名	英語基礎1 Yellow	単位数	1単位	学期	前期
担当教員	佐藤 泰子		実務経験の有無		○
科目区分	カリキュラムマップを表示する		関連するディプロマポリシー		
ナンバリング	X-21-A-1-120031		国際学部B：高度な語学運用力をもって異文化理解の精神を研ぎ澄まし、国際社会において協調的にネットワークを拡張していく意欲と能力を身につけていること		
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評価基準・方法	<p>GRADING : Participation & Presentation 30 % Mid-term & Final exam 30% Quizzes & Notebook assignment 20% Learning Portfolio 20% ※The detailed information about a "Learning Portfolio" will be introduced in the first class ※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.</p>
フィードバック方法	<p>Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.</p>

アクティブラーニング	
実施の有無	○
実施内容	<p>PBL (課題解決型学習) / 反転学習 / ディスカッション、ディベート / グループワーク / プレゼンテーション / 実習、実技、実験、フィールドワーク</p>

教科書/参考書	<p>REQUIRED: 1. Oh T. (Ed.). (2017). Evergreen: Keep the Forest Evergreen. Tokyo: Iizuna Shoten ※ Students are provided with photocopyable materials.</p> <p>RECOMMENDED: 1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP. 2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.</p>
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受講上の留意点等	<p>EXPECTATIONS:</p> <p>Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.</p> <p>Prep courses for all of the tests including EIKEN (STEP), TOEIC; Tourism English Proficiency English will be given to all students in BE I&II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.</p> <p>Office hours will be announced in the first class.</p>
JABEE	

科目名	英語基礎1 Orange	単位数	1単位	学期	前期
担当教員	佐藤 泰子		実務経験の有無		○
科目区分	カリキュラムマップを表示する	関連するディプロマポリシー			
ナンバリング	X-21-A-1-120031	国際学部B：高度な語学運用力をもって異文化理解の精神を研ぎ澄まし、国際社会において協調的にネットワークを拡張していく意欲と能力を身につけていること			
授業の目的・テーマ	<p>OVERVIEW & OBJECTIVES</p> <p>Basic English I & II (BE) at all levels are structured around Reading, Writing, Listening, and Speaking. Students develop these four basic skills on various topics under the English instruction of a Japanese lecturer. They are able to gradually work toward the “Learning in English” stage while studying BE as well as CEP (Communicative English Program) When students complete both courses, they should have the English competence necessary to study at university, such as attending lectures, taking notes, writing reports and essays, expressing their thoughts, engaging in discussions, etc. BE I & II, therefore are designed to learn English for “Learning in English.”</p> <p>BE I is an important introduction to CEP and Intensive English Course, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.</p> <p>The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.</p>				
内容	<p>COURSE CALENDAR</p> <p>1st week : Introduction to BE I & The difference between High School & University Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test</p> <p>2nd week: Unit 1 Review / Grammar & Vocab. Quiz / 10 min-reading Quiz</p> <p>3rd week: Unit 2 Review / Grammar & Vocab. Quiz / 10 min-reading Quiz</p> <p>4th week: Unit 3 Review / Grammar & Vocab. Quiz / 10 min-reading Quiz</p> <p>5th week: Unit 4 Review / Grammar & Vocab. Quiz / Essay writing assignment 1</p> <p>6th week: Unit 5 Review / Grammar & Vocab. Quiz / Essay writing assignment 2</p> <p>7th week: Unit 6 Review / Get ready for the midterm test</p> <p>8th week: A mid-term test & Get ready for the mid-term test Assessment & Feedback given formatively on the mid-term test</p> <p>9th week: Unit 7 Review / Grammar & Listening. Quiz / Speaking Quiz 1</p> <p>10th week: Unit 8 Review / Grammar & Listening Quiz / Speaking Quiz 2</p> <p>11th week: Unit 9 Review / Grammar & Listening Quiz / 10 min-reading Quiz</p> <p>12th week: Unit 10 Review / Grammar & Listening Quiz / 10 min-reading Quiz</p> <p>13th week: Unit 11 Review / Grammar & Listening Quiz / 10 min-reading Quiz</p> <p>14th week: Unit 12 Review / Grammar & Listening Quiz / 10 min-reading Quiz</p> <p>15th week: Unit 13 Review / Grammar & Vocab. Quiz / 10 min-reading Quiz</p> <p>16th week: A final test & Get ready for the final test Assessment & Feedback given formatively on the final test</p> <p>Notes: 1) A remedial class is offered to students who are not academically prepared or ready for university courses every week. 2) The syllabus and course calendar are subject to change.</p>				

学修到達目標	<p>On completion of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. identify their personal errors in English grammar and usage 2. properly correct their English sentences when editing their own writing 3. master the more advanced and complex aspects of syntax 4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing 5. be familiar with key grammatical terms 6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP) 7. produce a Learning Portfolio following the guidelines established in class notes 8. submit a Learning Portfolio to the lecturer for assessment 9. pass the pre-2nd grade of EIKEN (STEP) or higher/450 points in TOEIC or higher
実務経験との関連性	<p>現役の通訳案内士や英検協会の面接委員としての経験を活かし、実用的かつ実践的な英語教授法をもとに4技能の基礎力強化をはかり、新潟から発信できるグローバル人材を育成。カスタムメイド型授業を実践。</p>

授業時間外の学習	
【予習】時間・内容	<p>Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments.</p>
【復習】時間・内容	<p>Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare reviews.</p>

成績評価	
評価基準・方法	<p>GRADING : Participation & Presentation 30 % Mid-term & Final exam 30% Quizzes & Notebook assignment 20% Learning Portfolio 20%</p> <p>※The detailed information about a "Learning Portfolio" will be introduced in the first class ※Students who passed/got the following certificates: pre-2nd grade of EIKEN, or higher/450 points TOEIC, or higher/3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.</p>
フィードバック方法	<p>Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.</p>

アクティブラーニング	
実施の有無	○
実施内容	PBL (課題解決型学習) / ディスカッション、ディベート/グループワーク/プレゼンテーション/実習、実技、実験、フィールドワーク

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ナンバリング	X-21-A-1-120031		国際学部B：高度な語学運用力をもって異文化理解の精神を研ぎ澄まし、国際社会において協調的にネットワークを拡張していく意欲と能力を身につけていること		
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