

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	配当学年
200002	X-21-A-1-200002	1	前期	【1・2年次生】国際学部国際文化学科	基礎	選択	2年
				【3年次生以上】国際学部国際文化学科	×	×	×
授業科目	担当教員			【3年次生以上】国際学部国際文化学科英語集中コース	×	×	×
				【1-3年次生】経営情報学部経営学科	×	×	×
総合英語 1	佐藤 泰子			【1-3年次生】経営情報学部情報システム学科	×	×	×
				【4年次生】情報文化学部情報システム学科経営コース	×	×	×
				【4年次生】情報文化学部情報システム学科情報コース	×	×	×

授業目的

Students in Integrated English I will work to develop their reading, writing, speaking, and interpersonal skills. Students will expand their vocabulary, refine their reading ability, and engage in discussions as well as scholarly debates. Cooperative learning (group work) is an important part of this class and will help develop a student's leadership skills in addition to improving collaboration techniques.

A selection of topics linked to positive and negative peace will be used to develop their English language resources and interest in the values and actions that allow people to flourish in their globally interlinked societies. Students will practice good writing techniques by using a variety of skills. Through this combination of activities, members of this class will gain greater skills to draw upon when reading and writing.

各回の授業内容

<p>第1回</p> <p>【授】 Introduction to course, text, and classroom management: self-introductions, conversations</p> <p>【前・後】 Purchase the textbook / Start self-directed learning / Read textbook lesson and do the exercises</p> <p>第2回</p> <p>【授】 Section 1 Contemporary Issues over Peace: Positive Peace</p> <p>Unit 1 Education and Gender: Creating Opportunities for Learning in Afghanistan & India</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 1</p> <p>第3回</p> <p>【授】 Unit 1 Education and Gender: Creating Opportunities for Learning in Afghanistan & India</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 1</p> <p>第4回</p> <p>【授】 Unit 2 Global Warming: Environmental Threats to Our Planet</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 2</p> <p>第5回</p> <p>【授】 Unit 2 Global Warming: Environmental Threats to Our Planet</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 2</p> <p>第6回</p> <p>【授】 Unit 3 Drinking Water: Getting Safe Water in the Gaza Strip</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 3</p> <p>第7回</p> <p>【授】 Unit 3 Drinking Water: Getting Safe Water in the Gaza Strip</p> <p>【前・後】 Get ready for the midterm test / Review for Unit 3</p> <p>第8回</p> <p>【授】 Midterm test</p> <p>【前・後】 Get ready for the midterm test</p>	<p>第9回</p> <p>【授】 Assessment & Feedback given formatively on the midterm test</p> <p>【前・後】 Read textbook lesson and do the exercises</p> <p>第10回</p> <p>【授】 Unit 4 Poverty and Hunger: Child Malnutrition in Niger</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 4</p> <p>第11回</p> <p>【授】 Unit 4 Poverty and Hunger: Child Malnutrition in Niger</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 4</p> <p>第12回</p> <p>【授】 Unit 5 Fighting Disease: Malaria and HIV/AIDS</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 5</p> <p>第13回</p> <p>【授】 Unit 5 Fighting Disease: Malaria and HIV/AIDS</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 5</p> <p>第14回</p> <p>【授】 Unit 6 Terrorism: 9/11 Attacks and Counter Terrorism Strategy</p> <p>【前・後】 Read textbook lesson and do the exercises / Review for Unit 6</p> <p>第15回</p> <p>【授】 Unit 6 Terrorism: 9/11 Attacks and Counter Terrorism Strategy</p> <p>【前・後】 Get ready for the midterm test / Review for Unit 6</p> <p>第16回</p> <p>【授】 Final test</p> <p>【前・後】 Get ready for the final test/Assessment & Feedback given formatively on the final test</p>
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成績評価方法

GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & assignments 30%

Learning Portfolio 10%

Notes:

- 1) Students should plan to spend about two hour of preparation & review for each hour spent in class. This work is in addition to the time spent reading extensively. Students have to manage their time carefully.
- 2) The syllabus and course calendar are subject to change.
- 3) The detailed information about a "Learning Portfolio" will be introduced in the first class
- 4) Interactive written comments between a student and a lecturer are listed on a FEEDBACK SHEET as part of the portfolio.
- 5) As the additional criterion (10%), students who passed/ got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST are added to the comprehensive evaluation.

教科書・参考書

REQUIRED:

1. Tatsukawa, K., et al. (2019). Global Issues Towards Peace. Tokyo: Nan'un-do.

※Students are provided with photocopyable materials for vocabulary & grammar quizzes.

※They must bring to class a textbook, Evergreen in BE I & II.

受講に当たっての留意事項

EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. All the language courses at NUJS require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence. Prep courses for all of the tests including EIKEN (STEP), TOEIC: Tourism English Proficiency English will be given to all students in this course. All of the students who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd the semester. Office hours will be announced in the first class.

実務経験のある教員による授業科目有無	実務経験と授業科目との関連性	アクティブラーニング(ディスカッション、グループワーク、発表等)の実施
○	An experienced and active lecturer, who works at an administrative organization as a national government licensed guide interpreter as well as a language instructor, gives students lessons to enhance 4 skills of English based on the practice-based pedagogy of TESOL.	○

学習到達目標

On completion of this course, students should be able to:

1. Expand their vocabulary, grammar and speaking power while discussing with peers and the instructor.
2. Find the thesis and the most important topic sentences/main ideas, and to summarize that information.

3. Develop skimming and scanning skills.
4. Deepen an understanding of different varieties of English, and communicate their opinions and ideas about them in English.
5. Develop their English language resources and interest in the values and actions that allow people to flourish in their globally interlinked societies.
6. Pass / Get the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST.

JABEE

【授】：授業内容 【前・後】：事前・事後学習