

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	配当学年
120032	X-21-A-1-120032	1	後期	【1・2年次生】国際学部国際文化学科	基礎	必修	1年
				【3年次生以上】国際学部国際文化学科	基礎	必修	1年
				【3年次生以上】国際学部国際文化学科英語集中コース	基礎	必修	1年
				【1-3年次生】経営情報学部経営学科	×	×	×
				【1-3年次生】経営情報学部情報システム学科	×	×	×
				【4年次生】情報文化学部情報システム学科経営コース	×	×	×
				【4年次生】情報文化学部情報システム学科情報コース	×	×	×
授業科目	担当教員						
英語基礎 2 Yellow	佐藤 泰子						

授業目的

OVERVIEW & OBJECTIVES

Basic English I&II (BE) at all levels are structured around Reading, Writing, Listening, and Speaking. Students develop these four basic skills on various topics under the English instruction of a Japanese lecturer. They are able to gradually work toward the "Learning in English" stage while studying BE as well as CEP (Communicative English Program) When students complete both courses, they should have the English competence necessary to study at university, such as attending lectures, taking notes, writing reports and essays, expressing their thoughts, engaging in discussions, etc. BE I&II, therefore are designed to learn English for "Learning in English."

BE is an important introduction to CEP and Intensive English Course, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

It also includes "Self-directed Learning" as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

各回の授業内容

COURSE CALENDAR

1st week: Summer Homework/ Introduction to Massive Open Online Course (MOOC) & TED

Assessment & Feedback given formatively on the summer homework

2nd week: Unit 1

Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 1

3rd week: Unit 2

Review / Grammar Quiz / Reading & Vocab. Quiz /TED 2

4th week: Unit 3

Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 3

5th week: Unit 4

Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 4

6th week: Unit 5

Review/ Grammar Quiz /Reading & Vocab. Quiz / TED 5

7th week: Unit 6

Review / Get ready for the mid-term test

8th week: Mid-term test

Assessment & Feedback given formatively on the mid-term test

9th week: Preparation for TOEIC 1

Review / taking a Massive Open Online Course (MOOC)

10th week: Preparation for TOEIC 2

Review / MOOC

11th week: Preparation for TOEIC 3

Review / MOOC

12th week: Preparation for TOEIC 4

Review / MOOC

13th week: Essay writing assignment 1

Review / MOOC

14th week: Essay writing assignment 2

Review / MOOC

15th week: Essay writing assignment 3

Review / MOOC

16th week: Final test

Review / Get ready for the final-term test

Assessment & Feedback given formatively on the final-term test

Notes:

1) Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

3) The syllabus and course calendar are subject to change.

成績評価方法

GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a "Learning Portfolio" will be introduced in the first class

※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

教科書・参考書

REQUIRED:

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実務経験のある 教員による授業 科目有無	実務経験と授業科目との関連性	アクティブラーニング(ディスカッション、グループワーク、発表 等)の実施
○	An experienced and active lecturer, who works at an administrative organization as a national government licensed guide interpreter as well as a language instructor, gives freshmen lessons to enhance 4 basic skills of English based on the practice-based pedagogy of TESOL.	○
学習到達目標		
On completion of this course, students should be able to: 1. identify their personal errors in English grammar and usage 2. properly correct their English sentences when editing their own writing 3. master the more advanced and complex aspects of syntax 4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing 5. be familiar with key grammatical terms 6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP) 7. produce a Learning Portfolio following the guidelines established in class notes 8. submit a Learning Portfolio to the lecturer for assessment 9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher		
JABEE		

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授業科目	担当教員						
英語基礎 2 Blue	佐藤 泰子						

授業目的

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It also includes "Self-directed Learning" as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

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6th week: Unit 5

Review/ Grammar Quiz /Reading & Vocab. Quiz / TED 5

7th week: Unit 6

Review / Get ready for the mid-term test

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Review / MOOC

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13th week: Essay writing assignment 1

Review / MOOC

14th week: Essay writing assignment 2

Review / MOOC

15th week: Essay writing assignment 3

Review / MOOC

16th week: Final test

Review / Get ready for the final-term test

Assessment & Feedback given formatively on the final-term test

Notes:

1) Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

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成績評価方法

GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

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Learning Portfolio 20%

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学習到達目標		
On completion of this course, students should be able to: 1. identify their personal errors in English grammar and usage 2. properly correct their English sentences when editing their own writing 3. master the more advanced and complex aspects of syntax 4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing 5. be familiar with key grammatical terms 6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP) 7. produce a Learning Portfolio following the guidelines established in class notes 8. submit a Learning Portfolio to the lecturer for assessment 9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher		
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				【4年次生】情報文化学部情報システム学科経営コース	×	×	×
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授業科目	担当教員						
英語基礎 2 Red	佐藤 泰子						

授業目的

OVERVIEW & OBJECTIVES

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Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 3

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Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 4

6th week: Unit 5

Review/ Grammar Quiz /Reading & Vocab. Quiz / TED 5

7th week: Unit 6

Review / Get ready for the mid-term test

8th week: Mid-term test

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9th week: Preparation for TOEIC 1

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Review / MOOC

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Review / MOOC

15th week: Essay writing assignment 3

Review / MOOC

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Assessment & Feedback given formatively on the final-term test

Notes:

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○	An experienced and active lecturer, who works at an administrative organization as a national government licensed guide interpreter as well as a language instructor, gives freshmen lessons to enhance 4 basic skills of English based on the practice-based pedagogy of TESOL.	○
学習到達目標		
On completion of this course, students should be able to: 1. identify their personal errors in English grammar and usage 2. properly correct their English sentences when editing their own writing 3. master the more advanced and complex aspects of syntax 4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing 5. be familiar with key grammatical terms 6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP) 7. produce a Learning Portfolio following the guidelines established in class notes 8. submit a Learning Portfolio to the lecturer for assessment 9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher		
JABEE		

【授】：授業内容【前・後】：事前・事後学習

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	配当学年
120032	X-21-A-1-120032	1	後期	【1・2年次生】国際学部国際文化学科	基礎	必修	1年
				【3年次生以上】国際学部国際文化学科	基礎	必修	1年
				【3年次生以上】国際学部国際文化学科英語集中コース	基礎	必修	1年
				【1-3年次生】経営情報学部経営学科	×	×	×
				【1-3年次生】経営情報学部情報システム学科	×	×	×
				【4年次生】情報文化学部情報システム学科経営コース	×	×	×
				【4年次生】情報文化学部情報システム学科情報コース	×	×	×
授業科目		担当教員					
英語基礎 2 Orange		佐藤 泰子					

授業目的

OVERVIEW & OBJECTIVES
Basic English I&II (BE) at all levels are structured around Reading, Writing, Listening, and Speaking. Students develop these four basic skills on various topics under the English instruction of a Japanese lecturer. They are able to gradually work toward the "Learning in English" stage while studying BE as well as CEP (Communicative English Program) When students complete both courses, they should have the English competence necessary to study at university, such as attending lectures, taking notes, writing reports and essays, expressing their thoughts, engaging in discussions, etc. BE I & II, therefore are designed to learn English for "Learning in English."

BE is an important introduction to CEP and Intensive English Course, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

It also includes "Self-directed Learning" as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

各回の授業内容

COURSE CALENDAR

1st week: Summer Homework/ Introduction to Massive Open Online Course (MOOC) & TED

Assessment & Feedback given formatively on the summer homework

2nd week: Unit 1

Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 1

3rd week: Unit 2

Review / Grammar Quiz / Reading & Vocab. Quiz /TED 2

4th week: Unit 3

Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 3

5th week: Unit 4

Review/ Grammar Quiz / Reading & Vocab. Quiz / TED 4

6th week: Unit 5

Review/ Grammar Quiz /Reading & Vocab. Quiz / TED 5

7th week: Unit 6

Review / Get ready for the mid-term test

8th week: Mid-term test

Assessment & Feedback given formatively on the mid-term test

9th week: Preparation for TOEIC 1

Review / taking a Massive Open Online Course (MOOC)

10th week: Preparation for TOEIC 2

Review / MOOC

11th week: Preparation for TOEIC 3

Review / MOOC

12th week: Preparation for TOEIC 4

Review / MOOC

13th week: Essay writing assignment 1

Review / MOOC

14th week: Essay writing assignment 2

Review / MOOC

15th week: Essay writing assignment 3

Review / MOOC

16th week: Final test

Review / Get ready for the final-term test

Assessment & Feedback given formatively on the final-term test

Notes:

1) A remedial class is offered to students who are not academically prepared or ready for university courses every week.

2) Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

4) The syllabus and course calendar are subject to change.

成績評価方法

GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a "Learning Portfolio" will be introduced in the first class

※Students who passed/got the following certificates: pre-2nd grade of EIKEN, or higher/450 points TOEIC, or higher/3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

教科書・参考書

REQUIRED:

1. Digital textbook: e-learning for EIKEN/EnglishCentral

2. Oh T. (Ed.). (2017). Evergreen: Keep the Forest Evergreen. Tokyo: Iizuna Shoten ※ Students are provided with photocopyable materials. RECOMMENDED: 1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP. 2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.		
受講に当たっての留意事項		
EXPECTATIONS: Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/GEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence. Prep courses for all of the tests including EIKEN (STEP), TOEIC; Tourism English Proficiency English will be given to all students in BE I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of the 2nd semester. Office hours will be announced in the first class.		
実務経験のある 教員による授業 科目有無	実務経験と授業科目との関連性	アクティブラーニング（ディスカッション、グループワーク、発表 等）の実施
○	An experienced and active lecturer, who works at an administrative organization as a national government licensed guide interpreter as well as a language instructor, gives freshmen lessons to enhance 4 basic skills of English based on the practice-based pedagogy of TESOL.	○
学習到達目標		
On completion of this course, students should be able to: 1. identify their personal errors in English grammar and usage 2. properly correct their English sentences when editing their own writing 3. master the more advanced and complex aspects of syntax 4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing 5. be familiar with key grammatical terms 6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP) 7. produce a Learning Portfolio following the guidelines established in class notes 8. submit a Learning Portfolio to the lecturer for assessment 9. pass the pre-2nd grade of EIKEN (STEP) or higher/450 points in TOEIC or higher		
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				【4年次生】情報文化学部情報システム学科経営コース	×	×	×
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授業科目	担当教員						
英語基礎 2 Purple	佐藤 泰子						

授業目的

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