

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	配当学年
120034	X-21-A-1-120034	3	後期	【1年次生】国際学部国際文化学科	基礎	必修	1年
				【1年次生】国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			【2年次生以上】国際学部国際文化学科	基礎	必修	1年
				【2年次生以上】国際学部国際文化学科英語集中コース	基礎	必修	1年
				【1年次生】経営情報学部経営学科	×	×	×
				【1年次生】経営情報学部情報システム学科	×	×	×
				【2年次生以上】情報文化学部情報システム学科経営コース	×	×	×
CEP 2 Yellow	小林 伊織・シンシア スミス・ジュリアス マルティネス			【2年次生以上】情報文化学部情報システム学科情報コース	×	×	×

#### 授業目的

This course focuses on improving your oral communication in English as a Lingua Franca (ELF) and increasing your cross-cultural understanding. This will enable you to expand your horizons and interact more effectively with people from around the world. Fun and interactive lessons will develop your language proficiency while helping you gain confidence and fluency in English. Successful completion of this class is a prerequisite for CEP 3 and above.

#### 各回毎の授業内容

CEP 2 is a Monday through Friday, one-semester course that builds on what you learned in CEP 1. It contains lessons about a variety of everyday situations and topics such as shopping, making suggestions, and agreeing and disagreeing. Each unit includes:

- an introduction to the topic
- a vocabulary and grammar section focusing on practical use
- pronunciation practice
- listening comprehension of short conversations
- short, practical reading and writing activities
- discussions and role-plays with classmates

#### Self-study:

Before each class, students should spend 15 minutes preparing presentation materials and doing extensive reading. After each lesson, students should spend 15 minutes reviewing the lesson's contents and doing any assigned homework.

#### 成績評価方法

CEP classes observe a 60-40 rule: 60% of your final grade will come from class standing, and 40% will come from assessments. The exact breakdown for CEP 1 will be announced in the first class.

Feedback: Before, during, and after the semester, you will receive feedback about your performance in class through face-to-face and written methods.

#### 教科書参考書

Your textbook will depend on your class placement.

Green, Orange, and Purple classes will use Four Corners 2 (2012) by Jack C. Richards and David Bohlke. New York, NY: Cambridge University Press.

Yellow, Blue, and Red classes will use Four Corners 3. (2012) by Jack C. Richards and David Bohlke. New York, NY: Cambridge University Press.

In addition to the textbook, your teacher may use worksheets, handouts, video, and other materials.

Reading materials for the Extensive Reading (ER) portion of the course include Cambridge Readers and other materials of your choice, and are available in the campus library.

#### 受講に当たっての留意事項

- You must attend at least 80% of total CEP 2 classes to pass this course.
- You must earn a grade of 60% or more to pass this course.
- Other class rules will be announced in the first lesson.

#### 学習到達目標

The overall goal of CEP 2 is to help you further develop your practical skills in English, particularly for oral communication. At the end of this course, you will be able to:

- Speak about a variety of everyday topics using appropriate grammar, vocabulary and pronunciation
- Interact effectively with others using a variety of basic and higher level conversation strategies
- Comprehend short to medium-length spoken dialogues/conversations
- Comprehend and respond to short written texts
- Enter CEP 3 and above.

#### JABEE

【授】: 授業内容 【前・後】: 事前・事後学習