

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	配当学年
120031	X-21-A-0-120031	1	前期	【1年次生】国際学部国際文化学科	基礎	必修	1年
				【1年次生】国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			【2年次生以上】国際学部国際文化学科	基礎	必修	1年
				【2年次生以上】国際学部国際文化学科英語集中コース	基礎	必修	1年
				【1年次生】経営情報学部経営学科	×	×	×
				【1年次生】経営情報学部情報システム学科	×	×	×
				【2年次生以上】情報文化学部情報システム学科経営コース	×	×	×
				【2年次生以上】情報文化学部情報システム学科情報コース	×	×	×

#### 授業目的

#### OVERVIEW & OBJECTIVES

Basic English Course I & II (BEC) at all levels are structured around Reading, Writing, Listening, and Speaking. Students develop these four basic skills on various topics under the English instruction of a Japanese lecturer. They are able to gradually work toward the "Learning in English" stage while studying BEC as well as CEP (Communicative English Program). When students complete both courses, they should have the English competence necessary to study at university, such as attending lectures, taking notes, writing reports and essays, expressing their thoughts, engaging in discussions, etc. BEC, therefore are designed to learn English for "Learning in English."

BEC I is an important introduction to CEP and Intensive English Course, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes "Self-directed Learning" as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BEC I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

#### COURSE CALENDAR

1st week : Introduction to BEC I & The difference between High School & University  
Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1  
Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2  
Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3  
Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4  
Review / Grammar & Vocab. Quiz / Essay writing assignment 1

6th week: Unit 5  
Review / Grammar & Vocab. Quiz / Essay writing assignment 2

7th week: Unit 6  
Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the mid-term test  
Assessment & Feedback given formatively on the mid-term test

9th week: Unit 7  
Review / Grammar & Listening. Quiz / Speaking Quiz 1

10th week: Unit 8  
Review / Grammar & Listening Quiz / Speaking Quiz 2

11th week: Unit 9  
Review / Grammar & Listening Quiz / 10 min-reading Quiz

12th week: Unit 10  
Review / Grammar & Listening Quiz / 10 min-reading Quiz

13th week: Unit 11  
Review / Grammar & Listening Quiz / 10 min-reading Quiz

14th week: Unit 12  
Review / Grammar & Listening Quiz / 10 min-reading Quiz

15th week: Unit 13  
Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test  
Assessment & Feedback given formatively on the final test

#### Notes:

- 1) Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.
- 2) The syllabus and course calendar are subject to change.
- 3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

#### GRADING :

Participation & Presentation 30 %  
Mid-term & Final exam 30%  
Quizzes & Notebook assignment 20%  
Learning Portfolio 20%

※The detailed information about a "Learning Portfolio" will be introduced in the first class

※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM

ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

教科書参考書

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受講に当たっての留意事項

EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BEC/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC; Tourism English Proficiency English will be given to all students in BEC I & II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP)
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習

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英語基礎 1 Blue	佐藤 泰子							

#### 授業目的

#### OVERVIEW & OBJECTIVES

Basic English Course I & II (BEC) at all levels are structured around Reading, Writing, Listening, and Speaking. Students develop these four basic skills on various topics under the English instruction of a Japanese lecturer. They are able to gradually work toward the “Learning in English” stage while studying BEC as well as CEP (Communicative English Program) When students complete both courses, they should have the English competence necessary to study at university, such as attending lectures, taking notes, writing reports and essays, expressing their thoughts, engaging in discussions, etc. BEC, therefore are designed to learn English for “Learning in English.”

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The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BEC I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

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6th week: Unit 5

Review / Grammar & Vocab. Quiz / Essay writing assignment 2

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the mid-term test

Assessment & Feedback given formatively on the mid-term test

9th week: Unit 7

Review / Grammar & Listening. Quiz / Speaking Quiz 1

10th week: Unit 8

Review / Grammar & Listening Quiz / Speaking Quiz 2

11th week: Unit 9

Review / Grammar & Listening Quiz / 10 min-reading Quiz

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Review / Grammar & Listening Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Listening Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Listening Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

#### Notes:

1) Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

#### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM

ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

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EXPECTATIONS:

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Office hours will be announced in the first class.

学習到達目標

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1. identify their personal errors in English grammar and usage
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6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP)
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習

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英語基礎 1 Red	佐藤 泰子							

#### 授業目的

#### OVERVIEW & OBJECTIVES

Basic English Course I & II (BEC) at all levels are structured around Reading, Writing, Listening, and Speaking. Students develop these four basic skills on various topics under the English instruction of a Japanese lecturer. They are able to gradually work toward the “Learning in English” stage while studying BEC as well as CEP (Communicative English Program). When students complete both courses, they should have the English competence necessary to study at university, such as attending lectures, taking notes, writing reports and essays, expressing their thoughts, engaging in discussions, etc. BEC, therefore are designed to learn English for “Learning in English.”

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7th week: Unit 6  
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8th week: A mid-term test & Get ready for the mid-term test  
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9th week: Unit 7  
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#### Notes:

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JABEE

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				【1年次生】経営情報学部情報システム学科	×	×	×
英語基礎 1 Green	佐藤 泰子			【2年次生以上】情報文化学部情報システム学科経営コース	×	×	×
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#### OVERVIEW & OBJECTIVES

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5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP)
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習



科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	配当学年
120031	X-21-A-0-120031	1	前期	【1年次生】国際学部国際文化学科	基礎	必修	1年
				【1年次生】国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			【2年次生以上】国際学部国際文化学科	基礎	必修	1年
				【2年次生以上】国際学部国際文化学科英語集中コース	基礎	必修	1年
				【1年次生】経営情報学部経営学科	×	×	×
				【1年次生】経営情報学部情報システム学科	×	×	×
				【2年次生以上】情報文化学部情報システム学科経営コース	×	×	×
				【2年次生以上】情報文化学部情報システム学科情報コース	×	×	×

#### 授業目的

#### OVERVIEW & OBJECTIVES

Basic English Course I & II (BEC) at all levels are structured around Reading, Writing, Listening, and Speaking. Students develop these four basic skills on various topics under the English instruction of a Japanese lecturer. They are able to gradually work toward the “Learning in English” stage while studying BEC as well as CEP (Communicative English Program). When students complete both courses, they should have the English competence necessary to study at university, such as attending lectures, taking notes, writing reports and essays, expressing their thoughts, engaging in discussions, etc. BEC, therefore are designed to learn English for “Learning in English.”

BEC I is an important introduction to CEP and Intensive English Course, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BEC I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

#### COURSE CALENDAR

1st week : Introduction to BEC I & The difference between High School & University

Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4

Review / Grammar & Vocab. Quiz / Essay writing assignment 1

6th week: Unit 5

Review / Grammar & Vocab. Quiz / Essay writing assignment 2

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the mid-term test

Assessment & Feedback given formatively on the mid-term test

9th week: Unit 7

Review / Grammar & Listening. Quiz / Speaking Quiz 1

10th week: Unit 8

Review / Grammar & Listening Quiz / Speaking Quiz 2

11th week: Unit 9

Review / Grammar & Listening Quiz / 10 min-reading Quiz

12th week: Unit 10

Review / Grammar & Listening Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Listening Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Listening Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

#### Notes:

1) Please keep in mind that this is a 1-credit class that meets twice a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

#### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: pre-2nd grade of EIKEN, or higher/450 points TOEIC, or higher/3rd grade of TOURISM

ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

教科書参考書

REQUIRED:

1. Digital textbook: e-learning for EIKEN/TOEIC 『CHIeru.net』
  2. Oh T. (Ed.). (2017). Evergreen: Keep the Forest Evergreen. Tokyo: Iizuna Shoten
- ※ Students are provided with photocopyable materials.

RECOMMENDED:

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

受講に当たっての留意事項

EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BEC/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC; Tourism English Proficiency English will be given to all students in BEC I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly, and complete a logical and well-organized essay to pass EIKEN (STEP)
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the pre-2nd grade of EIKEN (STEP) or higher/450 points in TOEIC or higher

JABEE

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				【1年次生】経営情報学部情報システム学科	×	×	×
				【2年次生以上】情報文化学部情報システム学科経営コース	×	×	×
				【2年次生以上】情報文化学部情報システム学科情報コース	×	×	×

#### 授業目的

#### OVERVIEW & OBJECTIVES

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8th week: A mid-term test & Get ready for the mid-term test

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JABEE

【授】: 授業内容 【前・後】: 事前・事後学習