科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	学年
120036	XZX2120036	2	後期	国際学部国際文化学科	基礎	選択	2年
				国際学部国際文化学科英語集中コース	専門	選択必修	2年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
CEP4(アカデミック・トレ ーニング)A	グレッグ ハセガワ			情報文化学部情報システム学科経営コース(26 年度以降)	×	×	×
				情報文化学部情報システム学科情報コース(26 年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
				情報文化学部情報システム学科情報コース(25年度)	×	×	×
				情報文化学部情報システム学科(24 年度以前)	×	×	×
授業目的							

CEP 4A will help you to use English to communicate with more confidence and competence. It consists of complex topics that would expand your local and global perspectives about various issues, and respond to them in highly elaborate and communicative ways.

各回毎の授業内容

1. Overview

Generally, the lessons in CEP 4A place emphasis on the following aspects:

- · Accuracy: using well-formed grammar and vocabulary in spoken or written communication
- · Functional language: ability to use core functional language in speech
- · Skills: integrated listening, reading, writing and speaking through individual, pair & group work
- · Fluency: speaking activities in real-world situations

2. Units

This course will most likely cover the following lessons throughout the semester:

Unit 1 (Inventions)

- 1. Describe important inventions
- 2. Elicit ideas and suggest solutions
- 3. Discuss how things have been improved

Unit 2 (Life lessons)

- 1. Describe events in the past
- 2. Express worry
- 3. Reassure someone

Unit 3 (Mysteries)

- 1. Speculate about everyday situations
- 2. Express probability and improbability
- 3. Tell a story from their culture

Unit 4 (Perspectives)

- 1. Report what people say
- 2. Change and return to the topic
- 3. Discuss thoughts and values

Unit 5 (Future goals)

- 1. Engage in a job interview
- 2. Ask and talk about future goals
- 3. Discuss future careers

Unit 6 (Solutions)

- 1. Discuss environmental trends
- 2. Support and not to support an opinion
- 3. Discuss ways to improve local communities

3. Self-study

To prepare you for a particular lesson, there will be 15 minutes of self-study. Self-study activities in this course may include, but not limited to, the following:

- · Reading and writing assignments
- · Pre-presentation exercises
- · Video viewing
- · Educational games
- 4. Self-revision

At the end of every lesson, there will be a 15-minute review of the content and target language.

成績評価方法

1. Grading

CEP 4A observes a 60-40 rule: 60% of your final grade will come from class standing and 40% will come from major assessments. The specific components are as follows:

CLASS STANDING (60%)

- 1. Daily participation 20%
- 2. Speaking tasks 20%
- 3. Quiz 10%
- 4. Class work (in-class exercises/homework) 10%

MAJOR ASSESSMENTS (40%)

- 1. Mid-term assessment 20%
- 2. Final term assessment 20%

2. Feedback

Before, during and after the semester, you will receive feedback about your performance in class through face-to-face and written methods.

教科書参考書

- · Richards, J. & D. Bohlke. (2015). Four Corners 4. NY: CUP.
- Handouts
- · Work sheets
- · Multimedia and library resources

受講に当たっての留意事項

- \cdot You must attend at least 80% of total CEP 4A classes to pass this course.
- · You must earn a final grade of 60% or more to pass this course.
- · Other class rules will be announced on the first day of the semester.

学習到達目標

At the end of this course, you will be able to:

- \cdot Talk and write about various topics with accuracy and fluency
- · Interact with others using a variety of conversation strategies
- · Listen to and comprehend spoken dialogues/conversations
- \cdot Comprehend and respond to written texts

JABEE

【授】: 授業内容【前・後】: 事前・事後学習