

| 科目コード         | ナンバリング     | 単位数 | 学期 | 授業区分                         | 科目区分 | 履修区分 | 学年 |
|---------------|------------|-----|----|------------------------------|------|------|----|
| 120031        | XZX0120031 | 1   | 前期 | 国際学部国際文化学科                   | 基礎   | 必修   | 1年 |
|               |            |     |    | 国際学部国際文化学科英語集中コース            | 基礎   | 必修   | 1年 |
| 授業科目          | 担当教員       |     |    | 情報文化学部情報文化学科                 | ×    | ×    | ×  |
| 英語基礎 1 Yellow | 佐藤 泰子      |     |    | 情報文化学部情報システム学科経営コース (26年度以降) | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科情報コース (26年度以降) | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科経営コース (25年度)   | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科情報コース (25年度)   | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科 (24年度以前)      | ×    | ×    | ×  |

#### 授業目的

##### OVERVIEW & OBJECTIVES

Basic English course I for NUIS (BE) is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This class will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

This course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

##### COURSE CALENDAR

1st week : Introduction to BE I & The difference between High School & University

Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

6th week: Unit 5

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the final test

Assessment & Feedback given formatively on the midterm test

9th week: Unit 7

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

10th week: Unit 8

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

11th week: Unit 9

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

12th week: Unit 10

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

##### Notes:

1) Please keep in mind that this is a 1-credit class that meets 2 times a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

##### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

#### 教科書参考書

##### REQUIRED:

1. Digital textbook: e-learning for EIKEN/TOEIC 『CHIERU.net』
  2. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
- ※ Students are provided with photocopiable materials.

##### RECOMMENDED:

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

#### 受講に当たっての留意事項

##### EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC: Tourism English Proficiency English will be given to all students in BE I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

#### 学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習

| 科目コード       | ナンバリング     | 単位数 | 学期 | 授業区分                         | 科目区分 | 履修区分 | 学年 |
|-------------|------------|-----|----|------------------------------|------|------|----|
| 120031      | XZX0120031 | 1   | 前期 | 国際学部国際文化学科                   | 基礎   | 必修   | 1年 |
|             |            |     |    | 国際学部国際文化学科英語集中コース            | 基礎   | 必修   | 1年 |
| 授業科目        | 担当教員       |     |    | 情報文化学部情報文化学科                 | ×    | ×    | ×  |
| 英語基礎 1 Blue | 佐藤 泰子      |     |    | 情報文化学部情報システム学科経営コース (26年度以降) | ×    | ×    | ×  |
|             |            |     |    | 情報文化学部情報システム学科情報コース (26年度以降) | ×    | ×    | ×  |
|             |            |     |    | 情報文化学部情報システム学科経営コース (25年度)   | ×    | ×    | ×  |
|             |            |     |    | 情報文化学部情報システム学科情報コース (25年度)   | ×    | ×    | ×  |
|             |            |     |    | 情報文化学部情報システム学科 (24年度以前)      | ×    | ×    | ×  |

#### 授業目的

##### OVERVIEW & OBJECTIVES

Basic English course I for NUIS (BE) is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This class will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

This course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

##### COURSE CALENDAR

1st week : Introduction to BE I & The difference between High School & University

Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

6th week: Unit 5

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the final test

Assessment & Feedback given formatively on the midterm test

9th week: Unit 7

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

10th week: Unit 8

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

11th week: Unit 9

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

12th week: Unit 10

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

##### Notes:

1) Please keep in mind that this is a 1-credit class that meets 2 times a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

##### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

#### 教科書参考書

##### REQUIRED:

1. Digital textbook: e-learning for EIKEN/TOEIC 『CHIERU.net』
  2. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
- ※ Students are provided with photocopiable materials.

##### RECOMMENDED:

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

#### 受講に当たっての留意事項

##### EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC: Tourism English Proficiency English will be given to all students in BE I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

#### 学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習

| 科目コード      | ナンバリング     | 単位数 | 学期 | 授業区分                         | 科目区分 | 履修区分 | 学年 |
|------------|------------|-----|----|------------------------------|------|------|----|
| 120031     | XZX0120031 | 1   | 前期 | 国際学部国際文化学科                   | 基礎   | 必修   | 1年 |
|            |            |     |    | 国際学部国際文化学科英語集中コース            | 基礎   | 必修   | 1年 |
| 授業科目       | 担当教員       |     |    | 情報文化学部情報文化学科                 | ×    | ×    | ×  |
| 英語基礎 1 Red | 佐藤 泰子      |     |    | 情報文化学部情報システム学科経営コース (26年度以降) | ×    | ×    | ×  |
|            |            |     |    | 情報文化学部情報システム学科情報コース (26年度以降) | ×    | ×    | ×  |
|            |            |     |    | 情報文化学部情報システム学科経営コース (25年度)   | ×    | ×    | ×  |
|            |            |     |    | 情報文化学部情報システム学科情報コース (25年度)   | ×    | ×    | ×  |
|            |            |     |    | 情報文化学部情報システム学科 (24年度以前)      | ×    | ×    | ×  |

#### 授業目的

##### OVERVIEW & OBJECTIVES

Basic English course I for NUIS (BE) is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This class will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

This course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

##### COURSE CALENDAR

1st week : Introduction to BE I & The difference between High School & University

Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

6th week: Unit 5

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the final test

Assessment & Feedback given formatively on the midterm test

9th week: Unit 7

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

10th week: Unit 8

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

11th week: Unit 9

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

12th week: Unit 10

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

##### Notes:

1) Please keep in mind that this is a 1-credit class that meets 2 times a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

##### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

教科書参考書

REQUIRED:

1. Digital textbook: e-learning for EIKEN/TOEIC 『CHIERU.net』
  2. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
- ※ Students are provided with photocopiable materials.

RECOMMENDED:

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

受講に当たっての留意事項

EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC: Tourism English Proficiency English will be given to all students in BE I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習

| 科目コード        | ナンバリング     | 単位数 | 学期 | 授業区分                         | 科目区分 | 履修区分 | 学年 |
|--------------|------------|-----|----|------------------------------|------|------|----|
| 120031       | XZX0120031 | 1   | 前期 | 国際学部国際文化学科                   | 基礎   | 必修   | 1年 |
|              |            |     |    | 国際学部国際文化学科英語集中コース            | 基礎   | 必修   | 1年 |
| 授業科目         | 担当教員       |     |    | 情報文化学部情報文化学科                 | ×    | ×    | ×  |
| 英語基礎 1 Green | 佐藤 泰子      |     |    | 情報文化学部情報システム学科経営コース (26年度以降) | ×    | ×    | ×  |
|              |            |     |    | 情報文化学部情報システム学科情報コース (26年度以降) | ×    | ×    | ×  |
|              |            |     |    | 情報文化学部情報システム学科経営コース (25年度)   | ×    | ×    | ×  |
|              |            |     |    | 情報文化学部情報システム学科情報コース (25年度)   | ×    | ×    | ×  |
|              |            |     |    | 情報文化学部情報システム学科 (24年度以前)      | ×    | ×    | ×  |

#### 授業目的

##### OVERVIEW & OBJECTIVES

Basic English course I for NUIS (BE) is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This class will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

This course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

##### COURSE CALENDAR

1st week : Introduction to BE I & The difference between High School & University

Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

6th week: Unit 5

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the final test

Assessment & Feedback given formatively on the midterm test

9th week: Unit 7

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

10th week: Unit 8

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

11th week: Unit 9

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

12th week: Unit 10

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

##### Notes:

1) Please keep in mind that this is a 1-credit class that meets 2 times a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

##### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: 2nd grade of EIKEN, or higher/600 points TOEIC, or higher/2nd or 3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

教科書参考書

REQUIRED:

1. Digital textbook: e-learning for EIKEN/TOEIC 『CHIERU.net』
  2. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
- ※ Students are provided with photocopiable materials.

RECOMMENDED:

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

受講に当たっての留意事項

EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC: Tourism English Proficiency English will be given to all students in BE I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the 2nd grade of EIKEN (STEP) or higher/600 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習



| 科目コード         | ナンバリング     | 単位数 | 学期 | 授業区分                         | 科目区分 | 履修区分 | 学年 |
|---------------|------------|-----|----|------------------------------|------|------|----|
| 120031        | XZX0120031 | 1   | 前期 | 国際学部国際文化学科                   | 基礎   | 必修   | 1年 |
|               |            |     |    | 国際学部国際文化学科英語集中コース            | 基礎   | 必修   | 1年 |
| 授業科目          | 担当教員       |     |    | 情報文化学部情報文化学科                 | ×    | ×    | ×  |
| 英語基礎 1 Orange | 佐藤 泰子      |     |    | 情報文化学部情報システム学科経営コース (26年度以降) | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科情報コース (26年度以降) | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科経営コース (25年度)   | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科情報コース (25年度)   | ×    | ×    | ×  |
|               |            |     |    | 情報文化学部情報システム学科 (24年度以前)      | ×    | ×    | ×  |

#### 授業目的

##### OVERVIEW & OBJECTIVES

Basic English course I for NUIS (BE) is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This class will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

This course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

##### COURSE CALENDAR

1st week : Introduction to BE I & The difference between High School & University

Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

6th week: Unit 5

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the final test

Assessment & Feedback given formatively on the midterm test

9th week: Unit 7

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

10th week: Unit 8

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

11th week: Unit 9

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

12th week: Unit 10

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

##### Notes:

1) Please keep in mind that this is a 1-credit class that meets 2 times a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

##### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: pre-2nd grade of EIKEN, or higher/450 points TOEIC, or higher/3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

教科書参考書

REQUIRED:

1. Digital textbook: e-learning for EIKEN/TOEIC 『CHIERU.net』
  2. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
- ※ Students are provided with photocopiable materials.

RECOMMENDED:

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

受講に当たっての留意事項

EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC: Tourism English Proficiency English will be given to all students in BE I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the pre-2nd grade of EIKEN (STEP) or higher/450 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習

| 科目コード         | ナンバリング     | 単位数 | 学期 | 授業区分                         | 科目区分 | 履修区分 | 学年 |  |  |
|---------------|------------|-----|----|------------------------------|------|------|----|--|--|
| 120031        | XZX0120031 | 1   | 前期 | 国際学部国際文化学科                   | 基礎   | 必修   | 1年 |  |  |
|               |            |     |    | 国際学部国際文化学科英語集中コース            | 基礎   | 必修   | 1年 |  |  |
| 授業科目          | 担当教員       |     |    | 情報文化学部情報文化学科                 | ×    | ×    | ×  |  |  |
| 英語基礎 1 Purple | 佐藤 泰子      |     |    | 情報文化学部情報システム学科経営コース (26年度以降) | ×    | ×    | ×  |  |  |
|               |            |     |    | 情報文化学部情報システム学科情報コース (26年度以降) | ×    | ×    | ×  |  |  |
|               |            |     |    | 情報文化学部情報システム学科経営コース (25年度)   | ×    | ×    | ×  |  |  |
|               |            |     |    | 情報文化学部情報システム学科情報コース (25年度)   | ×    | ×    | ×  |  |  |
|               |            |     |    | 情報文化学部情報システム学科 (24年度以前)      | ×    | ×    | ×  |  |  |

#### 授業目的

##### OVERVIEW & OBJECTIVES

Basic English course I for NUIS (BE) is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This class will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

This course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). All the freshmen will make more effective progress by learning at the appropriate competence level. Each small class comprised of a total numbering within 20 students maximum, allows students to receive personalized attention from a lecturer, and the encouragement to recognize their goals for the future and the means through which to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

##### COURSE CALENDAR

1st week : Introduction to BE I & The difference between High School & University

Diagnostic test/ Assessment & Feedback given formatively on the diagnostic test

2nd week: Unit 1

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

3rd week: Unit 2

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

4th week: Unit 3

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

5th week: Unit 4

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

6th week: Unit 5

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

7th week: Unit 6

Review / Get ready for the midterm test

8th week: A mid-term test & Get ready for the final test

Assessment & Feedback given formatively on the midterm test

9th week: Unit 7

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

10th week: Unit 8

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

11th week: Unit 9

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

12th week: Unit 10

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

13th week: Unit 11

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

14th week: Unit 12

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

15th week: Unit 13

Review / Grammar & Vocab. Quiz / 10 min-reading Quiz

16th week: A final test & Get ready for the final test

Assessment & Feedback given formatively on the final test

##### Notes:

1) Please keep in mind that this is a 1-credit class that meets 2 times a week. Accordingly, you will be expected to spend about 1.5-2 hours a week outside of class to prepare assignments and reviews.

2) The syllabus and course calendar are subject to change.

3) Interactive written comments between a student and a lecturer are listed on a feedback sheet as part of the portfolio.

#### 成績評価方法

##### GRADING :

Participation & Presentation 30 %

Mid-term & Final exam 30%

Quizzes & Notebook assignment 20%

Learning Portfolio 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class

※Students who passed/got the following certificates: pre-2nd grade of EIKEN, or higher/450 points TOEIC, or higher/3rd grade of TOURISM ENGLISH PROFICIENCY TEST, can receive extra10% in Learning Portfolio.

#### 教科書参考書

##### REQUIRED:

1. Digital textbook: e-learning for EIKEN/TOEIC 『CHIERU.net』
  2. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
- ※ Students are provided with photocopiable materials.

##### RECOMMENDED:

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

#### 受講に当たっての留意事項

##### EXPECTATIONS:

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Prep courses for all of the tests including EIKEN (STEP), TOEIC: Tourism English Proficiency English will be given to all students in BE I/II. All freshmen who have not taken/passed pre-2nd grade of EIKEN before should be required to pass it, and those who have passed it before should be required to pass 2nd-grade or higher by the end of 2nd semester.

Office hours will be announced in the first class.

#### 学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the lecturer for assessment
9. pass the pre-2nd grade of EIKEN (STEP) or higher/450 points in TOEIC or higher

JABEE

【授】: 授業内容 【前・後】: 事前・事後学習