

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	学年
120032	XZX1120032	1	後期	国際学部国際文化学科	基礎	必修	1年
				国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
英語基礎 2 Yellow	佐藤 泰子			情報文化学部情報システム学科経営コース (26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース (26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース (25年度)	×	×	×
				情報文化学部情報システム学科情報コース (25年度)	×	×	×
				情報文化学部情報システム学科 (24年度以前)	×	×	×

#### 授業目的

Basic English courseⅡ for NUIS is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This course will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

The course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). Students will make more effective progress by learning at the appropriate competence level. Each small class allows students to receive personalized attention from an instructor, and the encouragement to recognize their goals for the future and the means to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in the BEⅡ helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

<b>第1回</b> 【授】 Introduction to MOOC & TED 【前・後】 Summer Homework, Grammar & Vocab. Quiz <b>第2回</b> 【授】 Unit 1 【前・後】 Grammar & Vocab. Quiz <b>第3回</b> 【授】 Unit 2 【前・後】 Review, Grammar & Vocab. Quiz <b>第4回</b> 【授】 Unit 3 【前・後】 Review, Grammar & Vocab. Quiz <b>第5回</b> 【授】 Unit 4 【前・後】 Review, Grammar & Vocab. Quiz <b>第6回</b> 【授】 Unit 5 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第7回</b> 【授】 Unit 6 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第8回</b> 【授】 A mid-term test 【前・後】 Get ready for the mid-term test	<b>第9回</b> 【授】 Unit 7 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第10回</b> 【授】 Unit 8 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第11回</b> 【授】 Unit 9 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第12回</b> 【授】 Unit 10 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第13回</b> 【授】 Unit 11 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第14回</b> 【授】 Unit 12, 13, & 14 【前・後】 Review, Grammar & Vocab. Quiz <b>第15回</b> 【授】 Unit 15 【前・後】 Review, Grammar & Vocab. Quiz <b>第16回</b> 【授】 A final test 【前・後】 Get ready for the final test
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#### 成績評価方法

	知識・理解	思考・判断	関心・意欲	強調・指導力	発表・表現	その他	評価割合(%)
定期試験	◎	◎	◎		◎		30
小テスト・授業内レポート	◎	◎	◎		◎		15
宿題・授業外レポート	◎	◎	◎		◎		15
授業態度・授業への参加	◎	◎	◎		◎		30
成果発表(口頭・実技)	◎	◎	◎	◎	◎		10
演習							
その他							

Participation & Presentation 40%

Mid-term & Final exam 30%

Learning Portfolio & MOOC 15%

Quizzes 15%

※The detailed information about a “Learning Portfolio” and “MOOC” will be introduced in the first class.

#### 教科書参考書

Textbook

1. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
2. Students are provided with photocopiable materials.

References

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
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#### 受講に当たっての留意事項

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. “2” late arrivals are equal to “1” absence.

Office hours will be announced in the first class.

#### 学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly

7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the instructor for assessment
9. pass the STEP 2nd grade test (EIKEN), or acquire the ability enough to pass it.

JABEE

【授】：授業内容【前・後】：事前・事後学習

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				国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
				情報文化学部情報システム学科経営コース(26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース(26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
				情報文化学部情報システム学科情報コース(25年度)	×	×	×
英語基礎 2 Blue	佐藤 泰子			情報文化学部情報システム学科(24年度以前)	×	×	×

#### 授業目的

Basic English courseⅡ for NUIS is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This course will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

The course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). Students will make more effective progress by learning at the appropriate competence level. Each small class allows students to receive personalized attention from an instructor, and the encouragement to recognize their goals for the future and the means to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in the BEⅡ helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

<b>第1回</b> 【授】 Introduction to MOOC & TED 【前・後】 Summer Homework, Grammar & Vocab. Quiz <b>第2回</b> 【授】 Unit 1 【前・後】 Grammar & Vocab. Quiz <b>第3回</b> 【授】 Unit 2 【前・後】 Review, Grammar & Vocab. Quiz <b>第4回</b> 【授】 Unit 3 【前・後】 Review, Grammar & Vocab. Quiz <b>第5回</b> 【授】 Unit 4 【前・後】 Review, Grammar & Vocab. Quiz <b>第6回</b> 【授】 Unit 5 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第7回</b> 【授】 Unit 6 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第8回</b> 【授】 A mid-term test 【前・後】 Get ready for the mid-term test	<b>第9回</b> 【授】 Unit 7 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第10回</b> 【授】 Unit 8 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第11回</b> 【授】 Unit 9 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第12回</b> 【授】 Unit 10 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第13回</b> 【授】 Unit 11 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第14回</b> 【授】 Unit 12, 13, & 14 【前・後】 Review, Grammar & Vocab. Quiz <b>第15回</b> 【授】 Unit 15 【前・後】 Review, Grammar & Vocab. Quiz <b>第16回</b> 【授】 A final test 【前・後】 Get ready for the final test
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#### 成績評価方法

	知識・理解	思考・判断	関心・意欲	強調・指導力	発表・表現	その他	評価割合(%)
定期試験	◎	◎	◎		◎		30
小テスト・授業内レポート	◎	◎	◎		◎		15
宿題・授業外レポート	◎	◎	◎		◎		15
授業態度・授業への参加	◎	◎	◎		◎		30
成果発表(口頭・実技)	◎	◎	◎	◎	◎		10
演習							
その他							

Participation & Presentation 40%

Mid-term & Final exam 30%

Learning Portfolio & MOOC 15%

Quizzes 15%

※The detailed information about a “Learning Portfolio” and “MOOC” will be introduced in the first class.

#### 教科書参考書

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#### 受講に当たっての留意事項

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Office hours will be announced in the first class.

#### 学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly

7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the instructor for assessment
9. pass the STEP 2nd grade test (EIKEN), or acquire the ability enough to pass it.

JABEE

【授】：授業内容【前・後】：事前・事後学習

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120032	XZX1120032	1	後期	国際学部国際文化学科	基礎	必修	1年
				国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
英語基礎 2 Red	佐藤 泰子			情報文化学部情報システム学科経営コース (26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース (26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース (25年度)	×	×	×
				情報文化学部情報システム学科情報コース (25年度)	×	×	×
				情報文化学部情報システム学科 (24年度以前)	×	×	×

情報	授業目的
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Basic English course II for NUIS is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This course will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

The course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). Students will make more effective progress by learning at the appropriate competence level. Each small class allows students to receive personalized attention from an instructor, and the encouragement to recognize their goals for the future and the means to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in the BE II helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

各回毎の授業内容

<p><b>第1回</b>  【授】 Introduction to MOOC &amp; TED  【前・後】 Summer Homework, Grammar &amp; Vocab. Quiz</p> <p><b>第2回</b>  【授】 Unit 1  【前・後】 Grammar &amp; Vocab. Quiz</p> <p><b>第3回</b>  【授】 Unit 2  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第4回</b>  【授】 Unit 3  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第5回</b>  【授】 Unit 4  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第6回</b>  【授】 Unit 5 &amp; MOOC  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第7回</b>  【授】 Unit 6 &amp; MOOC  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第8回</b>  【授】 A mid-term test  【前・後】 Get ready for the mid-term test</p>	<p><b>第9回</b>  【授】 Unit 7 &amp; MOOC  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第10回</b>  【授】 Unit 8 &amp; MOOC  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第11回</b>  【授】 Unit 9 &amp; MOOC  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第12回</b>  【授】 Unit 10 &amp; MOOC  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第13回</b>  【授】 Unit 11 &amp; MOOC  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第14回</b>  【授】 Unit 12, 13, &amp; 14  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第15回</b>  【授】 Unit 15  【前・後】 Review, Grammar &amp; Vocab. Quiz</p> <p><b>第16回</b>  【授】 A final test  【前・後】 Get ready for the final test</p>
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### 成績評価方法

	知識・理解	思考・判断	関心・意欲	強調・指導力	発表・表現	その他	評価割合(%)
定期試験	◎	◎	◎		◎		30
小テスト・授業内レポート	◎	◎	◎		◎		15
宿題・授業外レポート	◎	◎	◎		◎		15
授業態度・授業への参加	◎	◎	◎		◎		30
成果発表（口頭・実技）	◎	◎	◎	◎	◎		10
演習							
その他							

Participation &amp; Presentation 40%

Mid-term & Final exam 30%

Learning Portfolio & MOOC 15%

Quizzes 15%

※The detailed information about a “Learning Portfolio” and “MOOC” will be introduced in the first class.

## 教科書参考書

## Textbook

1. Ishiguro T. (Ed.). (2013). *Forest: Comprehensive Grammar for Learners of English* (7th ed.). Tokyo: Kiriharashoten  
2. Students are provided with photocopiable materials.

## References

1. Eastwood, John (2009). *Oxford Practice Grammar Intermediate*. Oxford: OUP.
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## 受講に当たっての留意事項

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學習到達目標

On completion of this course, students should be able to:

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4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
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6. be able to write combined and complex sentences properly

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JABEE

【授】：授業内容【前・後】：事前・事後学習

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授業科目	担当教員			情報文化学部情報文化学科	×	×	×
英語基礎 2 Green	佐藤 泰子			情報文化学部情報システム学科経営コース(26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース(26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
				情報文化学部情報システム学科情報コース(25年度)	×	×	×
				情報文化学部情報システム学科(24年度以前)	×	×	×

#### 授業目的

Basic English courseⅡ for NUIS is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This course will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

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宿題・授業外レポート	◎	◎	◎		◎		15
授業態度・授業への参加	◎	◎	◎		◎		30
成果発表(口頭・実技)	◎	◎	◎	◎	◎		10
演習							
その他							

Participation & Presentation 40%

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5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly

7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the instructor for assessment
9. pass the STEP 2nd grade test (EIKEN), or acquire the ability enough to pass it.

JABEE

【授】：授業内容【前・後】：事前・事後学習



科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	学年
120032	XZX1120032	1	後期	国際学部国際文化学科	基礎	必修	1年
				国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
英語基礎 2 Orange	佐藤 泰子			情報文化学部情報システム学科経営コース(26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース(26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
				情報文化学部情報システム学科情報コース(25年度)	×	×	×
				情報文化学部情報システム学科(24年度以前)	×	×	×

#### 授業目的

Basic English courseⅡ for NUIS is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This course will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

The course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). Students will make more effective progress by learning at the appropriate competence level. Each small class allows students to receive personalized attention from an instructor, and the encouragement to recognize their goals for the future and the means to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in the BEⅡ helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

#### 各回毎の授業内容

<b>第1回</b> 【授】 Introduction to MOOC & TED 【前・後】 Summer Homework, Grammar & Vocab. Quiz <b>第2回</b> 【授】 Unit 1 【前・後】 Grammar & Vocab. Quiz <b>第3回</b> 【授】 Unit 2 【前・後】 Review, Grammar & Vocab. Quiz <b>第4回</b> 【授】 Unit 3 【前・後】 Review, Grammar & Vocab. Quiz <b>第5回</b> 【授】 Unit 4 【前・後】 Review, Grammar & Vocab. Quiz <b>第6回</b> 【授】 Unit 5 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第7回</b> 【授】 Unit 6 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第8回</b> 【授】 A mid-term test 【前・後】 Get ready for the mid-term test	<b>第9回</b> 【授】 Unit 7 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第10回</b> 【授】 Unit 8 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第11回</b> 【授】 Unit 9 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第12回</b> 【授】 Unit 10 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第13回</b> 【授】 Unit 11 & MOOC 【前・後】 Review, Grammar & Vocab. Quiz <b>第14回</b> 【授】 Unit 12, 13, & 14 【前・後】 Review, Grammar & Vocab. Quiz <b>第15回</b> 【授】 Unit 15 【前・後】 Review, Grammar & Vocab. Quiz <b>第16回</b> 【授】 A final test 【前・後】 Get ready for the final test
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#### 成績評価方法

	知識・理解	思考・判断	関心・意欲	強調・指導力	発表・表現	その他	評価割合(%)
定期試験	◎	◎	◎		◎		30
小テスト・授業内レポート	◎	◎	◎		◎		15
宿題・授業外レポート	◎	◎	◎		◎		15
授業態度・授業への参加	◎	◎	◎		◎		30
成果発表(口頭・実技)	◎	◎	◎	◎	◎		10
演習							
その他							

Participation & Presentation 40%

Mid-term & Final exam 30%

Learning Portfolio & MOOC 15%

Quizzes 15%

※The detailed information about a “Learning Portfolio” and “MOOC” will be introduced in the first class.

#### 教科書参考書

Textbook

1. Ishiguro T. (Ed.). (2013). Forest: Comprehensive Grammar for Learners of English (7th ed.). Tokyo: Kiriharashoten
2. Students are provided with photocopiable materials.

References

1. Eastwood, John (2009). Oxford Practice Grammar Intermediate. Oxford: OUP.
2. Murphy, Raymond (2012). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English. Cambridge: CUP.

#### 受講に当たっての留意事項

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. “2” late arrivals are equal to “1” absence.

Office hours will be announced in the first class.

#### 学習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly

7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the instructor for assessment
9. pass the STEP pre-2nd grade test (EIKEN), or acquire the ability enough to pass it.

JABEE

【授】：授業内容【前・後】：事前・事後学習

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	学年
120032	XZX1120032	1	後期	国際学部国際文化学科	基礎	必修	1年
				国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
				情報文化学部情報システム学科経営コース(26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース(26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
				情報文化学部情報システム学科情報コース(25年度)	×	×	×
				情報文化学部情報システム学科(24年度以前)	×	×	×
英語基礎 2 Purple	佐藤 泰子						

情報	授業目的
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Basic English course II for NUIS is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This course will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

The course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). Students will make more effective progress by learning at the appropriate competence level. Each small class allows students to receive personalized attention from an instructor, and the encouragement to recognize their goals for the future and the means to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in the BE II helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

各回毎の授業内容

第1回  
【授】 Introduction to MOOC & TED  
【前・後】 Summer Homework, Grammar & Vocab. Quiz

第2回  
【授】Unit 1  
【前・後】Grammar & Vocab. Quiz

第3回  
【授】Unit 2  
【前・後】Review, Grammar & Vocab. Quiz

第4回  
【授】Unit 3  
【前・後】Review, Grammar & Vocab. Quiz

第5回  
【授】Unit 4  
【前・後】Review, Grammar & Vocab. Quiz

第6回  
【授】Unit 5 & MOOC  
【前・後】Review, Grammar & Vocab. Quiz

第7回  
【授】Unit 6 & MOOC  
【前・後】Review, Grammar & Vocab. Quiz

第8回  
【授】 A mid-term test  
【前・後】 Get ready for the mid-term test

第9回  
【授】Unit 7 & MOOC  
【前・後】Review, Grammar & Vocab. Quiz

第10回  
【授】Unit 8 & MOOC  
【前・後】Review, Grammar & Vocab. Quiz

第 11 回  
【授】Unit 9 & MOOC  
【前・後】Review, Grammar & Vocab. Quiz

第12回  
【授】Unit 10 & MOOC  
【前・後】Review, Grammar & Vocab. Quiz

第13回  
【授】Unit 11 & MOOC  
【前・後】Review, Grammar & Vocab. Quiz

第 14 回  
【授】Unit 12, 13, & 14  
【前・後】Review, Grammar & Vocab. Quiz

第15回  
【授】Unit 15  
【前・後】Review, Grammar & Vocab. Quiz

第16回  
【授】 A final test  
【前・後】 Get ready for the final test

### 成績評価方法

	知識・理解	思考・判断	関心・意欲	強調・指導力	発表・表現	その他	評価割合(%)
定期試験	◎	◎	◎		◎		30
小テスト・授業内レポート	◎	◎	◎		◎		15
宿題・授業外レポート	◎	◎	◎		◎		15
授業態度・授業への参加	◎	◎	◎		◎		30
成果発表（口頭・実技）	◎	◎	◎	◎	◎		10
演習							
その他							

Participation &amp; Presentation 40%

Mid-term & Final exam 30%

Learning Portfolio & MOOC 15%

Quizzes 15%

※The detailed information about a “Learning Portfolio” and “MOOC” will be introduced in the first class.

## 教科書参考書

Textbook

1. Ishiguro T. (Ed.). (2013). *Forest: Comprehensive Grammar for Learners of English* (7th ed.). Tokyo: Kiriharashoten  
2. Students are provided with photocopiable materials.

## References

1. Eastwood, John (2009). *Oxford Practice Grammar Intermediate*. Oxford: OUP.
2. Murphy, Raymond (2012). *English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English*. Cambridge: CUP.

## 受講に当たっての留意事項

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

Office hours will be announced in the first class

學習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms
6. be able to write combined and complex sentences properly

7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the instructor for assessment
9. pass the STEP pre-2nd grade test (EIKEN), or acquire the ability enough to pass it.

JABEE

【授】：授業内容【前・後】：事前・事後学習