

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	学年
120031	XZX0120031	1	前期	国際学部国際文化学科	基礎	必修	1年
				国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
				情報文化学部情報システム学科経営コース(26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース(26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
				情報文化学部情報システム学科情報コース(25年度)	×	×	×
				情報文化学部情報システム学科(24年度以前)	×	×	×
英語基礎 1 Yellow	佐藤 泰子						

情報	授業目的
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Basic English course I for NUIS (BE) is intended for freshmen who are experiencing difficulty with a certain area or many areas of English grammar. Even after having gone through English classes for six years, students may still trip up on various basic or advanced aspects of grammar. This class will assist students in identifying grammar items they have a recurring problem with and then tackle those issues with the aim of eliminating their errors completely.

The course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). Students will make more effective progress by learning at the appropriate competence level. Each small class allows students to receive personalized attention from an instructor, and the encouragement to recognize their goals for the future and the means to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

各回毎の授業内容

第 1 回 【授】 Introduction to BE I & The difference between H.S. & Univ. 【前・後】 Grammar & Vocab. Quiz	第 9 回 【授】 Unit 7 【前・後】 Review, Grammar & Vocab. Quiz
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第 7 回 【授】 Unit 6 【前・後】 Review, Grammar & Vocab. Quiz	第 15 回 【授】 Unit 13 【前・後】 Review, Grammar & Vocab. Quiz
第 8 回 【授】 A mid-term test 【前・後】 Get ready for the mid-term test	第 16 回 【授】 A final test 【前・後】 Get ready for the final test

成績評価方法

	知識・理解	思考・判断	関心・意欲	強調・指導力	発表・表現	その他	評価割合(%)
定期試験	◎	◎	◎		◎		30
小テスト・授業内レポート	◎	◎	◎		◎		20
宿題・授業外レポート	◎	◎	◎		◎		20
授業態度・授業への参加	◎	◎	◎	◎	◎		30
成果発表（口頭・実技）							
演習							
その他							

Participation & Presentation 30 %

Mid-term & Final exam 30%

Learning Portfolio 20%

Quizzes 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class.

教科書参考書

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4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms

6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the instructor for assessment

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英語基礎 1 Blue	佐藤 泰子						

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成績評価方法

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宿題・授業外レポート	◎	◎	◎		◎		20
授業態度・授業への参加	◎	◎	◎	◎	◎		30
成果発表（口頭・実技）							
演習							
その他							

Participation & Presentation 30 %

Mid-term & Final exam 30%

Learning Portfolio 20%

Quizzes 20%

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JABEE

【授】：授業内容【前・後】：事前・事後学習

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授業科目	担当教員			情報文化学部情報文化学科	×	×	×
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				情報文化学部情報システム学科情報コース(26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
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英語基礎 1 Green	佐藤 泰子						

情報	授業目的
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第 3 回	第 1 1 回
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【前・後】 Review, Grammar & Vocab. Quiz	【前・後】 Review, Grammar & Vocab. Quiz
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第 6 回	第 1 4 回
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第 8 回	第 1 6 回
【授】 A mid-term test	【授】 A final test
【前・後】 Get ready for the mid-term test	【前・後】 Get ready for the final test

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英語基礎 1 Orange	佐藤 泰子						

授業目的

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授業目的

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The course is an important introduction to Communicative English Program (CEP) and American English courses, which at NUIS, takes place in a stimulating learning environment. It is divided into six levels on the basis of the results of the placement test (TOEIC BRIDGE). Students will make more effective progress by learning at the appropriate competence level. Each small class allows students to receive personalized attention from an instructor, and the encouragement to recognize their goals for the future and the means to achieve them.

The course also includes “Self-directed Learning” as a supplement to classroom learning. Through the SL carried out as part of this class, students also acquire the ability to take responsibility for their own studies. This experience in BE I helps them become proactive and autonomous language learners who are capable of effectively learning the foreign languages they choose as part of basic education, or the language they will be using while studying abroad.

各回毎の授業内容

第1回
【授】 Introduction to BE I & The difference between H.S. & Univ.
【前・後】 Grammar & Vocab. Quiz

第2回
【授】Unit 1
【前・後】Review, Grammar & Vocab. Quiz

第3回
【授】Unit 2
【前・後】Review, Grammar & Vocab. Quiz

第4回
【授】Unit 3
【前・後】Review, Grammar & Vocab. Quiz

第5回
【授】Unit 4
【前・後】Review, Grammar & Vocab. Quiz

第6回
【授】Unit 5
【前・後】Review, Grammar & Vocab. Quiz

第7回
【授】Unit 6
【前・後】Review, Grammar & Vocab. Quiz

第8回
【授】 A mid-term test
【前・後】 Get ready for the mid-term test

第9回
【授】Unit 7
【前・後】Review, Grammar & Vocab. Quiz

第10回
【授】Unit 8
【前・後】Review, Grammar & Vocab. Quiz

第 11 回
【授】Unit 9
【前・後】Review, Grammar & Vocab. Quiz

第12回
【授】Unit 10
【前・後】Review, Grammar & Vocab. Quiz

第13回
【授】Unit 11
【前・後】Review, Grammar & Vocab. Quiz

第14回
【授】Unit 12
【前・後】Review, Grammar & Vocab. Quiz

第15回
【授】Unit 13
【前・後】Review, Grammar & Vocab. Quiz

第16回
【授】 A final test
【前・後】 Get ready for the final test

成績評価方法

	知識・理解	思考・判断	関心・意欲	強調・指導力	発表・表現	その他	評価割合(%)
定期試験	◎	◎	◎		◎		30
小テスト・授業内レポート	◎	◎	◎		◎		20
宿題・授業外レポート	◎	◎	◎		◎		20
授業態度・授業への参加	◎	◎	◎	◎	◎		30
成果発表（口頭・実技）							
演習							
その他							

Participation & Presentation 30 %

Mid-term & Final exam 30%

Learning Portfolio 20%

Quizzes 20%

※The detailed information about a “Learning Portfolio” will be introduced in the first class.

教科書參考書

Textbook

1. Ishiguro T. (Ed.). (2013). *Forest: Comprehensive Grammar for Learners of English* (7th ed.). Tokyo: Kiriharashoten
2. Students are provided with photocopiable materials.

References

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受講に当たっての留意事項

Attendance is very important. Students must attend 90% of all classes. Only personal or family emergencies and medical care are recognized as legitimate absences; otherwise, students are expected to attend classes. The BE/CEP and other language courses require students' participation in every class. Therefore, late arrivals are not tolerated. "2" late arrivals are equal to "1" absence.

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學習到達目標

On completion of this course, students should be able to:

1. identify their personal errors in English grammar and usage
2. properly correct their English sentences when editing their own writing
3. master the more advanced and complex aspects of syntax
4. form a useful body of knowledge of various grammatical patterns and their application in real speaking and writing
5. be familiar with key grammatical terms

6. be able to write combined and complex sentences properly
7. produce a Learning Portfolio following the guidelines established in class notes
8. submit a Learning Portfolio to the instructor for assessment

JABEE

【授】：授業内容【前・後】：事前・事後学習

科目コード	ナンバリング	単位数	学期	授業区分	科目区分	履修区分	学年
120031	XZX0120031	1	前期	国際学部国際文化学科	基礎	必修	1年
				国際学部国際文化学科英語集中コース	基礎	必修	1年
授業科目	担当教員			情報文化学部情報文化学科	×	×	×
				情報文化学部情報システム学科経営コース(26年度以降)	×	×	×
				情報文化学部情報システム学科情報コース(26年度以降)	×	×	×
				情報文化学部情報システム学科経営コース(25年度)	×	×	×
				情報文化学部情報システム学科情報コース(25年度)	×	×	×
				情報文化学部情報システム学科(24年度以前)	×	×	×
英語基礎 1 Brown	佐藤 泰子						

情報	授業目的
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第 8 回 【授】 A mid-term test 【前・後】 Get ready for the mid-term test	第 16 回 【授】 A final test 【前・後】 Get ready for the final test

成績評価方法

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