

English as an Asian Lingua Franca

専門分野

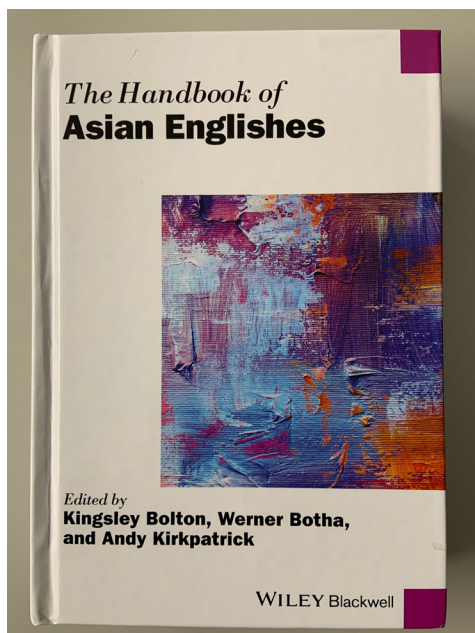
社会言語学

キーワード

English as an Asian Language, English as a Lingua Franca, Language Policy and Planning, Language Shift and Maintenance

研究目的・概要

The purpose of this project is to understand the changing forms and functions of English in Asia, especially in those countries in which it is neither an official language nor a widespread lingua franca. Two major changes seem to be ongoing in those countries. First, English is spreading beyond higher education and penetrating further into domains hitherto available only to major local languages. Second, local varieties of English are developing in those locations; and unlike in those countries in which English has traditionally played an official role, American English is a major source of influence. The project aims to chronicle these changes in such locations as Cambodia, Indonesia, Taiwan, Thailand, etc. Taiwan is particularly an interesting example as its government is executing the *Bilingual Nation 2030* policy. Having experienced dominance by external languages such as Japanese and Mandarin, it accords a heightened status to English in many domains, notably, in elementary and secondary education. The model, which is akin to Content-Language Integrated Learning (CLIL), can be called *Mandarin Plus*, in which important content knowledge is still conveyed in Mandarin, while English plays an increased role in educational interactions. Potential implications of these trends for English language education in Japan include revision of a target model in classrooms, which has been dominated thus far by an Anglo-American model, and the adoption of CLIL and English as a Medium of Instruction (EMI) approaches in university classrooms.



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